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OBSERVAÇÃO

A revisão dos textos é de responsabilidade dos seus autores.

31. SKATEBOARDING: FROM LEISURE TO PHYSICAL EDUCATION PEDAGOGY

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ABSTRACT

The school is a place of knowledge systematization. It is important to value the leisure social practices in a multiculturalist perspective. From both assumptions, the objective of this study is to describe a skate enhancement initiative in the school environment. For this purpose, we presented a case report from a school of Peabiru-PR. The action began with the invitation of five students to go skateboarding at the civic parade on September, 7. Subsequently, Physical Education teachers met and decided that the skateboard modality would be the subject theme in the school Interdisciplinary Sample. On the event day, 7th grade students got responsible for the posters explanations that were about the skate history, their different types and the main skateboarding stunts. The skateboarders students brought their equipment and demonstrated some skateboarding stunts. The Physical Education teachers got responsible to guide the participants to their first skateboard experimentation. Faced with the event positive outcome, the teachers finally concluded that the skate could be offered as a content of Physical Education classes. In this process, we could understand the students valorization in the school because they had an active role on the sample. In addition, they were able to share what they considered to be a leisure with the other students. The Physical Education subject played a knowledge acquisition mediating role. It enabled the understand of spontaneous leisure in a systematized pedagogical way.

Keywords: Education for leisure, adventure sport, culture.